Technical Assistant and a peon, their services were terminated on account of gross violation of the code of conduct.

Holding of National Games 1996

4141. SHRI GUNDAPPA KORWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether National Games 1996 will be held in Bangalore and Mysore during 1996;

(b) if so, the estimated cost for conducting the games;

(c) the amount to be borne by the Central and State Governments;

(d) the amount so far released by the Central Government in this regard; and

(e) the amount proposed to be sanctioned for upgradation and construction of new stadium in Bangalore and Mysore?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS (SHRI MUKUL WASNIK): (a) Yes, Sir.

(b) to (e) National Games, 1996 are being hosted by the State Government of Karnataka. No proposal has so far been received in the Department either from the Indian Olympic Association (IOA), Organising Committee or from the State Government seeking financial assistance for holding the National Games in 1996.

साक्षरता में भारत की स्थिति

4142. **श्री संघ प्रिय गौतम** : क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि

(क) इस समय साक्षरता के मामले में विश्व के अन्य राष्ट्रों की तुलना में भारत का क्या स्थान है,

(ख) क्या भारत साक्षरता के मामले में अन्य विकासशील देशों से बहुत पीछे है,

(ग) यदि हां, तो अन्य एशियाई देशों की तुलना में विश्व साक्षरता दर के मामले में भारत की क्या स्थिति है, और

(घ) सरकार द्वारा शुरू किए साक्षरता अभियान के परिणामस्वरूप गत तीन वर्षों में साक्षरता प्रतिशत में कितनी वृद्धि हुई है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) से (ग) विकासशील देशों में साक्षरता दर संबंधी कोई आधिकारिक आकड़े उपलब्ध नहीं है। यू स्को के आंकड़ों के अनुसार, 15 वर्ष तथा इससे अधिक आयु-वर्ग में भारत की प्रौढ साक्षरता दर चीन, इण्डोनेशिया, ब्राजील, ईरान इत्यादि जैसे विकासशील देशों की तुलना में कम है लेकिन पाकिस्तान, बंग्लादेश, अफगानिस्तान सूडान इत्यादि जैसे कुछ देशों की तुलना में काफी अधिक है।

(घ) देश मे दशवर्षीय जनगणना कार्यों के माध्यम से साक्षरता संबंधी आंकड़ एकत्रित किए जाते हैं। वर्ष 1991 में हुई पिछली जनगणना के अनुसार, 7 वर्ष तथा इससे अधिक आयु-वर्ग में देश की साक्षरता दर 52.21 प्रतिशत थी। विगत तीन वर्षों के दौरान शुरू किए गए पूर्ण साक्षरता अभियानों के फलस्वरूप साक्षरता दर में वृद्धि का पता उस समय लगेगा जब आगामी जनगणना शुरू की जाएगी ?

Meeting of the Ministers of Education of different States

4143. SHRI RAHASBIHARI BARIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether he has recently convened the meeting of Ministers of Education of different States and Union Territories;

(b) if so, the issues discussed thereon;

(c) the problems cited by the Education Ministers in each State and Union Territory; and

(d) the Central Sector Plan drawn up to overcome those problems?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) The issues discussed therein were— Problem of dropouts, Decentralisation of Educational Management, Resource Mobilisation, Implementation of the Centrally Sponsored Schemes of Operation Blackboard (OB), Non-Formal Education (NFE) and District Institutes of Education and Training (DIETs) and School Nutrition Programme.

(c) and (d) It was jointly decided to formulate area specific action plans to increase enrolment and reduce dropout, particularly among girls and disadvantaged sections, to extend strong support to educational decentralisation of sort out systemic problems affecting implementation of OB, NFE and DIETs, and involve Village Education Committees, to make monitoring and evaluation more systematic, to explore possibilities of using satellite transponder for teacher training in distance mode, to widely disseminate information on tax concessions extended to contributions to the Zilla Saksharata Samitis, for primary and adult education in the budget 1995-96, to organise pension Adalats to settle pension problems of Teachers expeditiously, to launch National Elementary Education Mission and to prepare a special package on Education for the North-East within the existing schemes.

Study centres of Open University

4144. SHRI RAHASBIHARI BARIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a need to set up the study centres of the Open University in every State;

(b) whether such centres are proposed to be set up in the rural areas;

(c) if so, the steps taken by Government in the that regard; and

(d) the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUARI SELJA): (a) to (d) In the Open University System, Study Centres are established at locations which are easily accessible from the surrounding rural areas. These Centres have to be established within existing educational institutions so that infrastructural facilities and services of part time teaching and other staff are available. This arrangement caters better to the requirements of students from rural areas as even if suitable locations are found in particular rural areas, the generally difficult accessibility of such areas would tend to cause serious inconvenience to rural students from areas located at some distance from such centres.

At present, the Indira Gandhi National Open University has 245 Study Centres covering every state. The University is willing to establish more Study Centres having regard to the suitability and merits of such cases.

Grant to Inter State Board for Anglo-Indian Education

4145. SHRI V. GOPALSAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the amount of grant given by the Central Government to Inter State Board for Anglo-Indian Education during the last three years; year-wise; and

(b) the aims and objects of Inter State Board for Anglo-Indian Education?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) The amount of